MONROE CO SCHOOL DISTRICT (187296)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile High	School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	92	92	28022
2. Fall 2002 Freshmen - Number*	41	41	15343
3. Fall 2002 Freshmen - Percentage	45%	45%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	85%	85%	84%
5. One Semester Return Rate (Fall to Spring)	90%	90%	89%
Full-Time Students	35	35	12947
All Students	37	37	13643
6. One Year Return Rate (Fall to Fall) Full-Time Students	73% 29	73% 29	80% 11290
All Students	30	30	12338

Most Attended Postsecondary Institution Number	of Grads
1. WESTERN KENTUCKY UNIVERSITY	28
2. BOWLING GREEN TECHNICAL COLLEGE	3
3. EASTERN KENTUCKY UNIVERSITY	3
4. UNIVERSITY OF LOUISVILLE	3
5. JEFFERSON COMM COLLEGE-DOWNTOWN CAMPUS	1
6. OTHER KENTUCKY COLLEGES	3
7 . Grand Total at Participating Institutions	41

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	15%	15%	25%
3. Bachelor Level	76%	71%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number of Gr	rads
1. Four-Year Public Universities	3	6
2. Two-Year Colleges		5
3. Four-Year Independent Colleges and Universities		0

NOTE: "NA" denotes data not available for this year. "--" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

MONROE CO SCHOOL DISTRICT (187296) MONROE COUNTY HIGH SCHOOL (182545)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	L		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	18.6	18.0	18.6	18.6	18.0	18.6	21.3	21.6	21.5		
College GPA	2.91	2.78	2.70	2.91	2.78	2.70	2.88	2.42	2.71		
Advanced Courses %							3%	3%	2%		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36							33.0	3.71	1428	13%	30.5	3.26	
22 - 26	8	22%	30.4	3.50	8	22%	30.4	3.50	3658	34%	29.2	2.88	
18 - 21	7	19%	24.6	2.53	7	19%	24.6	2.53	3848	35%	28.0	2.55	
14 - 17	16	44%	27.8	2.49	16	44%	27.8	2.49	1773	16%	26.5	2.30	
1 - 13							26.3	1.29	193	2%	24.3	1.94	
Total	36	100%	27.9	2.70	36	100%	27.9	2.70	10900	100%	28.4	2.71	

			High Scho	ool				Distric	t		Kentucky				
Students with English grades	Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring in Range	Scoring Remedial in Range Taking Pass Rate		Colleg Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate
		Tuning									- Range	Taking			- Tabb Race
ACT English 18 or >	47%			100%	100%	47%			100%	100%	74%	1%	80%	100%	90%
ACT English <18	53%	50%	89%	89%	81%	53%	50%	89%	89%	81%	26%	57%	81%	82%	87%
Total	34	26%	89%	94%	91%	34	26%	89%	94%	91%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	Reme	edial	Colleg	e-Level	Scoring Remedial		College-Level		Scoring	Remedial		Colleg	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >	39%	42%	100%	83%	100%	39%	42%	100%	83%	100%	69%	16%	76%	94%	81%
ACT Math <18	61%	68%	77%	74%	93%	61%	68%	77%	74%	93%	31%	85%	67%	47%	77%
Total	31	58%	83%	77%	96%	31	58%	83%	77%	96%	9331	37%	70%	80%	80%
Percent Taking Any	cent Taking Any Remedial Courses = 67%							ny Remedia	= 67%	Percent Taking Any Remedial Courses = 37%				= 37%	

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H:	igh Schoo	1		District		Kentucky				
	English Math Total		Total	English	Math	Total	English	Math	Total		
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Sch	ool			Distric	t		Kentucky				
Students with English grades	Scoring Remedial College-Level						_	College-Level Taking Pass Rate			dial	College-Level		
	in Range	Taking	Pass Rate	Taking	Pass Rate	- Range	 			in Range	Taking ——	Pass Rate	Taking	Pass Rate
ACT English 18 or >							 			60%			100%	92%
ACT English <18							 			40%	80%	84%	44%	86%
Total							 			281	33%	85%	78%	91%

			High Scho	ol				District			Kentucky					
Students with	Scoring	Scoring Remedial College-Level		Scoring Remedial College-Level			e-Level	Scoring Remedial			College-Level					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
													_			
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	cent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 4			

[&]quot;--" indicates fewer than five students.

MONROE CO SCHOOL DISTRICT (187296) MONROE COUNTY HIGH SCHOOL (182545)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	-										
	H	igh School	1		District		Kentucky				
	English	lish Math		English	Math	Total	English	Math	Total		
Average ACT Score			16.2			16.2	17.7	18.5	17.9		
College GPA			2.55			2.55	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									49	1%	25.5	2.92		
22 - 26							38.0	4.00	602	15%	25.5	2.94		
18 - 21									1489	36%	24.4	2.66		
14 - 17							20.5	2.81	1627	39%	23.0	2.35		
1 - 13							21.0	0.57	370	9%	22.0	2.12		
Total	5	100%	24.2	2.55	5	100%	24.2	2.55	4137	100%	23.8	2.54		

High School							District	t		Kentucky					
Students with English grades	Scoring			College-Level		Scoring in Range	Remedial Taking Pass Rate		College-Level Taking Pass Rate		Scoring	Remedial			e-Level
	in Range	Taking	Pass Rate	Taking	Pass Rate						in Range	Taking	Pass Rate	Taking ———	Pass Rate
ACT English 18 or >											46%	3%	80%	99%	69%
ACT English <18											54%	62%	73%	78%	66%
Total											3674	35%	73%	88%	67%

High School							District						Kentucky					
Students with	Scoring Remedial		College-Level		Scoring Remedial		College-Level		Scoring	Remedial		Colleg	e-Level					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
													_					
ACT Math 18 or >											39%	18%	56%	93%	63%			
ACT Math <18											61%	83%	50%	44%	61%			
Total											3627	58%	51%	63%	62%			
	'																	
Percent Taking Any Remedial Courses =							Taking A	ny Remedial	Courses	=	Percent '	Taking A	Any Remedia	l Courses	= 58%			

[&]quot;--" indicates fewer than five students.